Knowledge and Skills across Engaged Learning Courses: The Integration of Community-Based Research and Dialogue Facilitation

RESEARCH

    KNOWLEDGE

- What community-based research is, and its scope
- What community-based research offers a community
- How to apply community-based principles to existing research
- How to foster sustainability of community-based research
- What is involved in a community needs assessment

    SKILLS

- Conducting a literature review
- Creating a survey instrument
- Observations
- Interviewing
- Collecting data
- Supervising research assistants
- Data management
- Quantitative data analysis
- Qualitative data analysis
- Graphic design for presenting data
- Discussing findings, respectfully and meaningfully, with agency staff and community members; using dialogue in these discussions
- Grant writing

SOCIAL JUSTICE/INEQUALITIES/IDENTITIES

    KNOWLEDGE

- Knowledge of basic income and wealth inequalities across the country and demographics
- Critical thinking about social identities, one's own and others
- Awareness of own identities and how affect various situations
- Long-term impact of social justice interventions

    SKILLS

- Talking about inequality in accessible way
- Talking with community members of different identities
- Managing resistance
- Managing trauma
- Naming my privilege and privilege in group dynamics
- Collective reflection on social justice learning
- Challenging others

- Planning dialogue (or conversation) sessions

COMMUNICATION and GROUP PROCESSES

KNOWLEDGE

- Principles of group dynamics
- Models of leadership
- Principles of management

SKILLS

- Active listening
- Asking questions, probing ideas of others
- Affirming others
- Working in groups/teamwork
- Seeking to understand/perspective taking
- Multitasking
- Managing resistance
- Naming
- Challenging
- Facilitation
  - Activities
  - Reflection
  - Conversations
  - Students/volunteers
  - Community leaders/liasions
  - Agency/organization staff

COMMUNITY DEVELOPMENT/ORGANIZATION

KNOWLEDGE

- Principles/theories of organizational development
- Strategies
- Organizational histories, missions
- What non-profits are
- Cultures of communities within community
- How to enter/exit a community
- What promotes sustainability

SKILLS

- Assessing what communities need/want
- Choosing appropriate strategies
- Building relationships with agency and community people
- Producing transparency

- Collaborating with community/agency people
- Interacting respectfully and meaningfully with agency and community people
- Speaking comfortably with community people
- Working in an unstructured environment
- Working within a hierarchy
- Event planning
- Public speaking
- Setting realistic goals
- Motivating/fostering community participation

INTRAPERSONAL/SELF-DEVELOPMENT

- Flexibility
- Adaptability
- Detail-oriented
- Planning/organized
- Problem-solving
- Multi-tasking
- Delegating
- Goal-oriented
- Critical thinking
- Resilient
- Time management
- Sense of agency